

# CONNECTIONS of COURSE CONTENT to work

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Develop an awareness of the potential of human-centered learning in online and open learning contexts.

Critically reflect on and articulate concepts around modality, pedagogy, and access, including distributed and open learning theory, online and open learning history, privacy laws, social learning communities, open research, and open data.

Conduct research into and critically reflect upon emerging and future educational technologies

Practice digital, networked, and open literacies in support of learning about distributed and open learning

Explore and engage with current literature on the distributed and open education movement

Examine and reflect upon the potential for equitable access for all learners in online and open learning contexts.

Universal Design for Learning (UDL)

Finding, Building & Sharing Credible, Reliable Resources & Content to Support K-12 Learners

## Blog Post 1

- focusing on human connection to facilitate meaningful learning
- Discussing the negative impacts of discrimination from data collection exploitation

## Pod Equity Project

- Creating indiv. learning plan for our student's personal learning challenges
- Finding outside resources to support learning plan
- Collaborating resources w/ pod members
- Planning how our learner can access their necessary resources for maximal learning
- Using UDL principles in an online blended learning setting (how to do it)

## Webinar Reflection (optional)

- Exploring Tony Bate's articles + book
- Recognizing importance of having access to adequate hardware + software
- The difference between "delivering" and "engaging" learning

## Blog Post 2

- Exploring Bate's past + current educational learning theories (connectivism)
- Exploring Kennedy + Ferdig's handbook as a valuable resource in the current + future of K-12 online blended learning
- Connecting + adapting past pedagogies to current + future teaching philosophies

## Blog Post 4 (optional)

- Access to OER can offer necessary opportunities to remote learners + educators
- open + open/adapted resources allows for customization of learning (creative commons)
- OERs + open/adapted resources personally focuses on learners' unique needs

## Building a PLN (optional)

- Connecting w/ peers and resources in an online learning setting
- Finding + sharing resources paired with personal opinions + thought-provoking questions
- Being able to explore current literature + resources

## Blog Post 3

- Elaborating on the importance of accessibility regardless of location or minority group (Indigenous peoples)
- Digital competence and increased awareness due to COVID-19

## Interactive Padlet Board

(optional)

- Keeping up-to-date on ongoing + new developments
- Exploring a new platform to widen views on open + distributed online learning
- Being able to share resources + ask questions to peers in a supportive environment