

Blog Post 4 (optional post)

"How can teachers find, build, & share resources and content to support learners in K-12 online & open digital contexts?"

↳ what did I already know

↳ what do I now know? (based on course readings & activities)

↳ what do I hope to learn?

Reading notes:

Kimmons

Textbook eval. from K-12 classroom teachers

- ↳ ① copyright-restricted → textbooks already in use by teachers in classroom
- ↳ ② open → alternatives from CK-12 & OpenStax
- ↳ ③ open/adapted → open texts that were adapted to indi. needs

Open/adapted = highest quality

Open > copyright-restricted

"Conciseness readability, and additional resources" (p. 52)

Extending beyond cost factors

Roberts & Noble

"Design for sharing"

OER = Open Educational Resources

↳ value of sharing

↳ access to same learning opp. (regardless of location)

◦ To build knowledge

↳ what learners "do" w/ content shapes future of learning

Supporting & devel. educator awareness

↳ "Open additional resources didn't resonate

◦ "Free content" (Khan acad. YouTube, GD)

Practicality

↳ Flexible

↳ Changeable

↳ Facilitate learning > delivering

↳ Potential to revise & remix